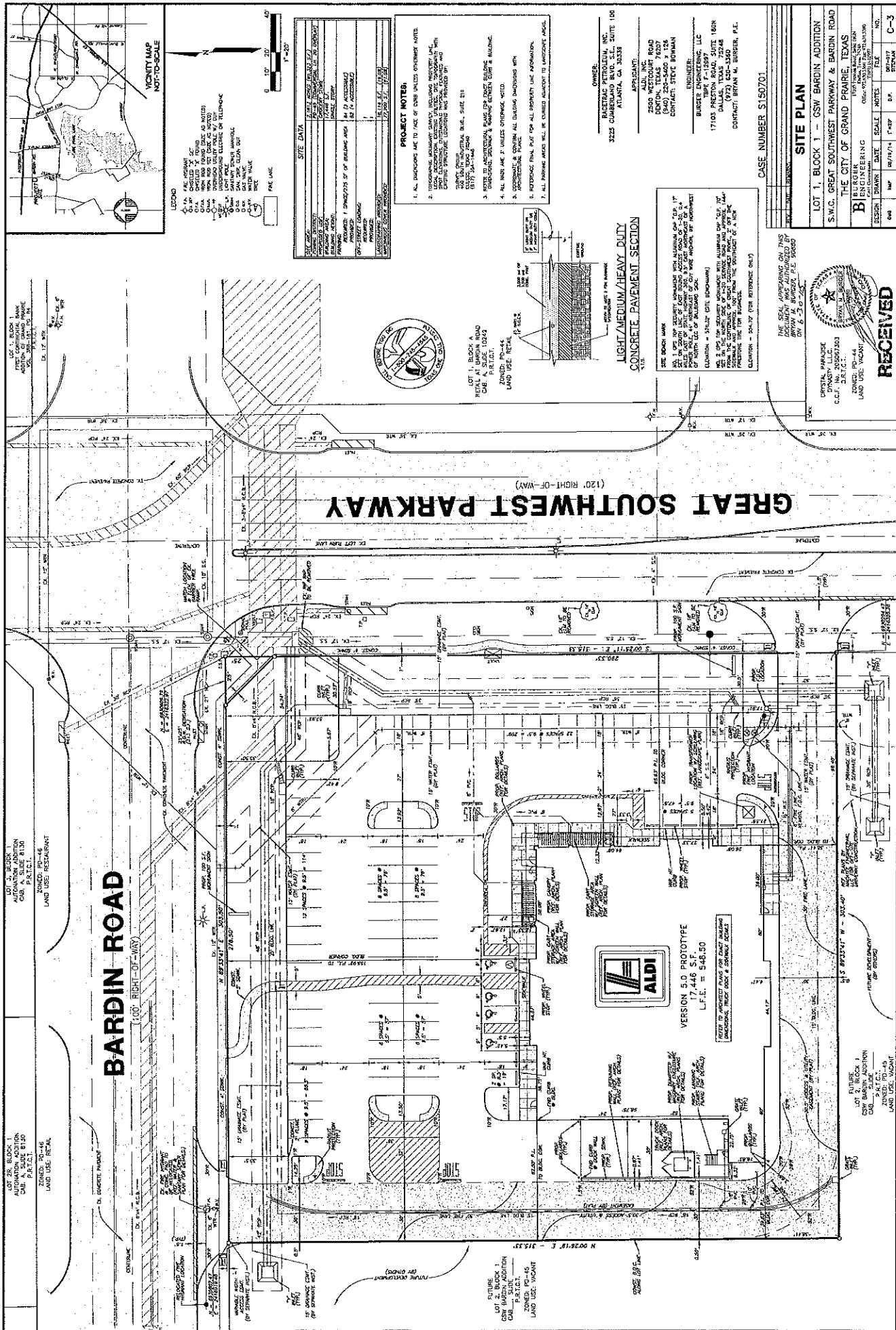


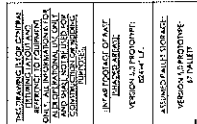


JUN 30 2015

PLANNING DEPARTMENT

SOLAR FORCE OPERATING DATA		
ITEM	% OF PRODUCTION	PROBABLE MAXIMUM
SUNAR FOOTAGE OF FACE	87.2%	17.4"
SHADING FROM WALLS	11.7% (1.4")	11.7% (1.4")
SHADING FROM ROOFS	7.2% (1.3")	7.2% (1.3")
SHADING OF WALL SPACE	24	24
SHADING OF WALL SPACE	24	24
CONCRETE FLOOR ROOFS	1	1
NEARBY ICE CREAM DOORS	1	1
NEARBY CEMENT ROOFS	1	1
NEARBY CEMENT ROOFS	1	1
SANITARY ROOM	24	24
SANITARY ROOM	24	24

2015, DAVID L. HARRINGTON, JIA



SECRET

JUN 30 2015

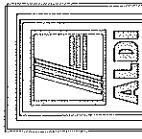
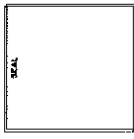
PLANNING DEPARTMENT



DAVID NARRARE
AIA ARCHITECT
Architects & Planners

4501 WEST 10TH STREET
SUITE 100
DALLAS, TEXAS 75208
PHONE: 214.343.1111
FAX: 214.343.1112
WWW.DNAARCHITECT.COM

DESIGN: DAVID L. NARRARE AIA
PROJECT: ALDI FOOD STORE NO. 505
DATE: 01/15/2015



5050 SATY DRIVE
HOUSTON, TEXAS 77056
PHONE: 281.482.1100
FAX: 281.482.2773

ALDI FOOD STORE NO. 505
Great Southwest Parkway
Grand Prairie, TX

REVISIONS

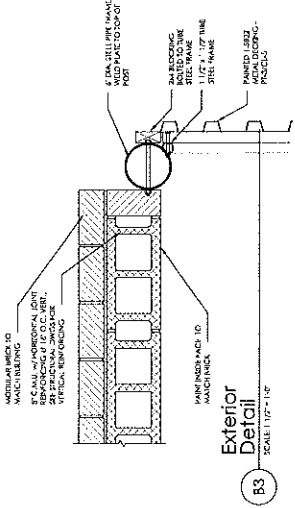
PROJECT DATA
PROJECT NO. 15-01-00
PROJECT NAME
PROJECT NUMBER
PROJECT DATE
PROJECT LOCATION

ALDI FOOD STORE NO. 505
Grand Prairie, TX
A-505
EXCISE
DETAILS
\$150.00

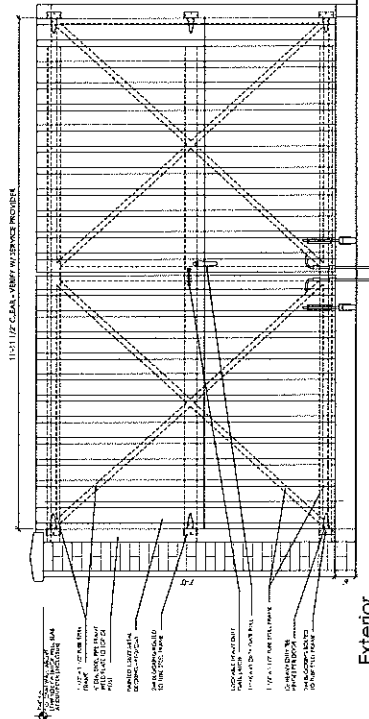
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JUN 30 2015

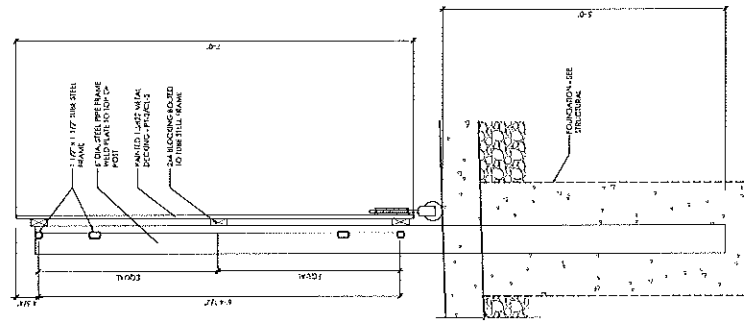
PLANNING DEPARTMENT



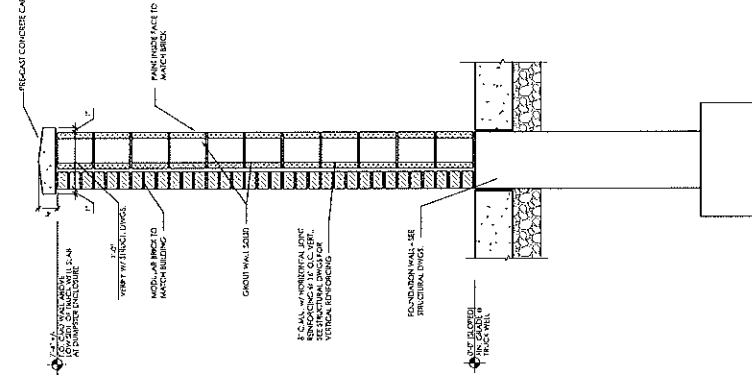
Exterior
Detail
B3
SCALE: 1/2" = 1'-0"



Exterior
Elevation
B2
SCALE: 3/4" = 1'-0"

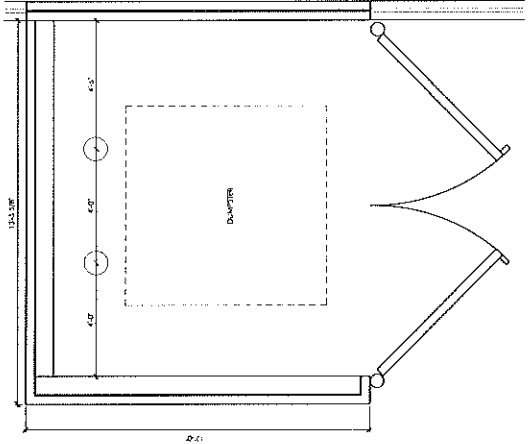


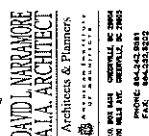
Exterior
Detail
C2
SCALE: 1/2" = 1'-0"



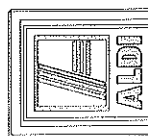
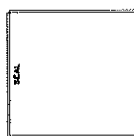
Exterior
Plan Detail
D2
SCALE: 1/2" = 1'-0"

Enlarged
Plan
B1
SCALE: 1/2" = 1'-0"





FROM DAVE | MARIANNE



15815 KATY FREEWAY
SUITE 650
HOUSTON, TX 77064
281-492-2156
FAX: 281-452-2173

ALDI FOOD STORE NO. xx
Bardin Road &
Great Southwest Parkway
Grand Prairie, TX

REVISIONS

PROJECT DATA VS. 0-4HSD	PROJECT NUMBER 14588	ISSUE DATE 07-25-14
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ALR FOOD STORE NO. 22
Grand Prairie, TX

CHECKLIST

5150701

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PLANNING DEPARTMENT

[illegible]

STUDIES

Subject	Topic	Question	Answer	Explanation
Mathematics	Algebra	1. A number is 10 less than 3 times another number. If the sum of the two numbers is 14, find the numbers.	Let the first number be x and the second number be y . $x = 3y - 10$ $x + y = 14$ $3y - 10 + y = 14$ $4y = 24$ $y = 6$ $x = 3(6) - 10 = 8$ The numbers are 8 and 6.	
Mathematics	Geometry	2. A right triangle has legs of length 3 and 4. Find the length of the hypotenuse.	Using the Pythagorean theorem: $a^2 + b^2 = c^2$ $3^2 + 4^2 = c^2$ $9 + 16 = c^2$ $25 = c^2$ $c = 5$ The length of the hypotenuse is 5.	
Mathematics	Calculus	3. Find the derivative of $f(x) = x^2 + 3x - 5$.	$f'(x) = 2x + 3$	
Science	Physics	4. A car starts from rest and accelerates at 2 m/s^2 for 5 seconds. Find the final velocity.	Using the equation of motion: $v = u + at$ $v = 0 + (2)(5)$ $v = 10 \text{ m/s}$ The final velocity is 10 m/s .	
Science	Biology	5. What is the function of the mitochondria in a cell?	The mitochondria are the powerhouses of the cell, responsible for producing energy in the form of ATP through cellular respiration.	
Science	Chemistry	6. Balance the chemical equation: $\text{H}_2 + \text{O}_2 \rightarrow \text{H}_2\text{O}$.	$2\text{H}_2 + \text{O}_2 \rightarrow 2\text{H}_2\text{O}$	
Language Arts	Reading Comprehension	7. Read the following passage and answer the question. The sun was shining brightly in the sky. The birds were singing happily. The children were playing joyfully in the park. Question: What is the mood of the passage?	The mood of the passage is happy and cheerful.	
Language Arts	Writing	8. Write a short paragraph about your favorite hobby.	My favorite hobby is reading. I love to explore new worlds and learn about different cultures through books. Reading helps me relax and expand my knowledge.	
Language Arts	Grammar	9. Identify the subject and predicate in the sentence: "The cat sat on the mat."	Subject: The cat Predicate: sat on the mat	
Language Arts	Spelling	10. Write the correct spelling of the word: "accommodate".	accommodate	

[illegible]

Activity	Self-Reflection	Team	Groupwork	Individual	Learning Objectives
Activity 1: Design Your Ideal Day Working in pairs, students will design their ideal day. They will be given a list of activities and asked to rank them in order of preference. The activity will be completed in 15 minutes.	☐	☐	☐	☐	Understand the importance of time management. Develop a plan for a successful day. Understand the importance of prioritization.
Activity 2: Design Your Ideal Week Working in pairs, students will design their ideal week. They will be given a list of activities and asked to rank them in order of preference. The activity will be completed in 15 minutes.	☐	☐	☐	☐	Understand the importance of time management. Develop a plan for a successful week. Understand the importance of prioritization.
Activity 3: Design Your Ideal Month Working in pairs, students will design their ideal month. They will be given a list of activities and asked to rank them in order of preference. The activity will be completed in 15 minutes.	☐	☐	☐	☐	Understand the importance of time management. Develop a plan for a successful month. Understand the importance of prioritization.
Activity 4: Design Your Ideal Year Working in pairs, students will design their ideal year. They will be given a list of activities and asked to rank them in order of preference. The activity will be completed in 15 minutes.	☐	☐	☐	☐	Understand the importance of time management. Develop a plan for a successful year. Understand the importance of prioritization.
Activity 5: Design Your Ideal Life Working in pairs, students will design their ideal life. They will be given a list of activities and asked to rank them in order of preference. The activity will be completed in 15 minutes.	☐	☐	☐	☐	Understand the importance of time management. Develop a plan for a successful life. Understand the importance of prioritization.

[illegible]

